

## 1. SCILT/CISS CLPL Menus

Firstly, I'm delighted to announce the launch, today, of the 2016-17 professional learning menus from both SCILT and CISS. Both will be live on the SCILT website today, follow the link from the news bulletin that Sheila will ping out to you shortly.

This year we have trialled a new online registration procedure which has not been without its teething issues but which we will continue to refine and use next year.

The focus of both menus is on making connections between languages and other high profile aspects of Scottish Education for example the Developing Young Workforce, raising attainment and parental engagement agendas and, of course 1+2 with a particular focus on transition and L3 in the secondary curriculum.

The development of the menus was informed by feedback of sessions over the year, as well as the online surveys that were issued in April to all Development Officers and Headteachers and lead learners who had made a booking since August 2015.

It's probably worth repeating that the focus of SCILT's professional learning is always pedagogy and language upskilling is the domain of other organisations. As always, our CLPL comes at no charge to the schools, clusters or authorities that make the bookings. There are sector specific and cross-sector options to choose from. If, however, you feel that there is nothing on the menu which matches the professional learning needs of your teachers closely enough, please get in touch and we are happy to develop bespoke inputs in consultation.

The calendar is already filling up for terms 1 and 2 so once needs have been identified, choices made, please contact [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk) with your request in writing as soon as possible so that there is the greater likelihood of securing your preferred dates.

Also, keep a look out for other professional learning opportunities that will be taking place at SCILT Towers and through GLOW that will be put on during the year. In addition, please note that looking to offer more opportunities with Masters and Professional Recognition accreditation.

## 2. Supporting practitioner enquiry pilot

Practitioner enquiry is an alternative approach to CLPL which has the potential to transform classroom practice, and one which aligns with the concept of 'enquiring professional' embodied in the GTCS Professional Standards.

*'[I]f we are to achieve the aspiration of teachers being leaders of educational improvement,' says Donaldson (2011:4), 'they need to develop expertise in using research, inquiry and reflection as part of their daily skill set.'*

New for 2016-17 SCILT/CISS, would like to invite you and your teachers to be part of a professional learning pilot that goes beyond the CLPL menu.

Several of our Professional Development Officers have experience of undertaking practice-based enquiry projects. For this pilot, we are offering to collaborate with local authority 1+2 leaders to develop bespoke models of support for a small number of practitioner enquiry projects.

One example of this kind of collaborative professional learning is where Lynne has worked with a local authority Development Officer over the course of two years, investigating the extent to which learners' attitudes to learning two languages changes on transition from primary to secondary school.

Much more than a one-off CPD input, this option for an extended and deep professional learning experience with the potential to have positive impact on teaching practice as well as learning experiences and learner outcomes.

We will be sending a flyer out to everyone on the LANGS mailing list after this meeting. If you are interested in this opportunity, please feel free to speak with Lynne over coffee or lunch today or email [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk).

### **3. Inclusion SLWG**

As you will be aware, Recommendation 9 of the Language Learning in Scotland: 1+2 Approach *'recommends that language learning be recognised as an entitlement for all young people through to the end of their broad general education'* (Scottish Government, 2012: 41).

We are now at the midpoint in the 1+2 implementation period. In light of the presumption of inclusion embodied in the policy and in recognition of the need to support teachers and learners with additional learning needs both in mainstream and special education settings, SCILT recently established a short life working group focusing on Inclusion.

The SLWG is a mix of classroom practitioners, academics and others with expertise and experience of both languages and a wide range of additional learning needs from across Scotland.

You will soon be able to follow the important work of the SLWG as it emerges over the course of the next academic session, in a brand new area of the SCILT website under the Learners and Parents tab.

#### **4. Case Studies**

Look out for two new case studies that will be published on our website at the start of the new session. They both feature secondary schools who have found creative ways of introducing L3 into the BGE without taking time away from L2. They both offer flexible pathways for learners to continue into the senior phase.

#### **5. UCMLS**

Our successful partnership with UCMLS will continue next year and you'll hear more about it from them. There will be more news about Business Brunches, Word Wizard, MTOT, LLGT and language ambassadors throughout next year.

#### **6. News from CISS**

CISS will be hosting The UK and Republic of Ireland Confucius Classroom conference on September 20<sup>th</sup> and three of the new hubs will launch around the same time. Work is now underway to submit the second tranche of applications for primary classroom hubs.